

Position Title: Agriscience / Science Teacher - High School

Building: Mason High School / In-Person

Reports to: High School Principal

About Mason Public Schools:

Located in the heart of Michigan, minutes from the State Capitol and Michigan State University, Mason Public Schools serves more than 3,200 students across six school buildings. A team of 500 talented educators and support staff serve our schools, exhibiting a high level of commitment to our students. Mason Public Schools is proudly supported by our community through the Mason Public Schools Foundation and the approval of a bond to improve classrooms, safety, transportation, technology, facility infrastructure, and furniture and equipment.

Your journey starts here: Every Student. Every Day.

Diversity, Equity & Inclusion (DEI): Through authentic learning opportunities, Mason Public School is committed to an inclusive environment. Our students, staff, and community respectfully acknowledge and value the diverse cultures, lifestyles, experiences, perspectives, and identities of each other.

Required Qualifications:

Current Michigan Teaching Certificate.

Endorsement: CTE - Agriculture, Agricultural Operations & Related Sci (01.0000), Agriscience & Natural Resources (HX) 6-12, and Biology (DA) or Integrated Science (DI) preferred.

Established record of positive attitude and rapport with students.

Demonstrate effective lesson design and instructional techniques.

Excellent interpersonal skills.

Collaborative/Growth orientated.

Knowledge in the use of formative and summative assessment data to inform instruction.

Demonstrated knowledge and experience in the use of technology to support instruction and enhance student achievement.

Ability to work effectively with colleagues regarding curriculum, instruction, interventions, and assessment.

Willingness to learn new skills, to be reflective, and to acquire new knowledge along with evidence of being flexible and having superior problem solving skills.

Evidence of being highly organized and having excellent time-management skills.

Desired Qualifications:

Possess innovative teaching techniques to work with at-risk and special needs students.

Previous teaching experience and background with the FFA preferred.

Working knowledge of Next Generation Science Standards.

Experience working in collaborative teams or in a Professional Learning Community.

Demonstrate effective classroom management skills.

Knowledge of implementing PBIS initiatives in the classroom.

Strength in utilizing innovative teaching strategies.

Possess a flexible, creative, energetic personality.

Possess up-to-date instructional technology knowledge and skill.

Proven leadership qualities such as being a member of a school improvement team, a member of a curriculum council, a chair of a student organization, or the chair of a grade level or department.

Certification in additional subject areas.

Job Description:

Responsible for teaching science in a high school.

Establish and communicate clear objectives for all learning activities.

Work with colleagues regarding content, assessment, and instruction.

Develop lesson plans and instructional materials and adapt the curriculum to the needs of each pupil.

Establish and maintain standards of pupil behavior to achieve an effective learning community both inside and outside the classroom.

Provide availability to students and parents for education-related purposes during and outside the instructional day.

Physical Requirements and Work Environment:

This position requires long periods of standing, sitting, and walking.

The position requires occasional lifting of supplies and movement of classroom furnishings during the course of the school day.

Work takes place both indoors and outdoors, with some travel to other schools or field trip locations.

Work Year & Salary: Per the MDMEA Agreement

Benefits: Medical, dental, vision, life, long-term disability, retirement, and paid time off per the bargaining unit contract

Schedule: Position begins 2024-2025 School Year

Deadline: April 15, 2024